



BSD#7 LRSP Strategic Objective ACTION PLAN:

1.07 College and Career Ready 2012-13

Strategic Objective (SO): 1.07 Prepare all students to be College and Career Ready using 21st Century Learning and Teaching.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Maximize Adult Learner Entry to Postsecondary Opportunities

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Action Plan Projected Completion Date:

Ongoing; determine periodic checklist for College and Career Readiness progress

Evaluation Plan: *Describe steps you will take to determine if you have reached this strategic objective.* Staff will develop schedule to review student progress checklist. Students will complete College and Career Readiness Progress checklist. All students will participate in the PEP (Personal Employment Plan) class. Staff will participate in college-readiness professional development.

Best Practice Investigation: *What information is uncovered looking at best practice in relation to this strategic objective.* Use benchmarks from CCSS: Students Who are College and Career Ready to develop Progress checklist. Engage MSU resources for staff PD for developing and delivering Bridge Curriculum.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Review CCSS: Students Who are College and Career Ready.	1. ABLE/ESOL Staff and Department Coordinator	1. September – October 2012
2. Meet with Gallatin College staff to determine benchmarks for student entry success at postsecondary level to develop appropriate professional development for ABLE/ESOL staff,	2. Adult Ed Staff, Coordinator, Gallatin College Admin/Teaching Staff	2. September-October 2012
3. All students scheduled to complete technology units.	3. ABLE/ESOL Staff	3. On-going
4. All students scheduled to complete PEP Talk.	4. ABLE/ESOL Staff	4. On-going
5. ABLE/ESOL staff participates in postsecondary bridge curriculum professional development.	5. ABLE/ESOL Staff	5. September-October 2012

Progress expected by the end of the year: ABLE/ESOL staff complete bridge curriculum professional development. All students complete technology units on keyboarding and Teknimedia. All students complete PEP Talk. Doable, realistic checklist for student achievement for postsecondary entry preparation so students are confidentially prepared to enter and experience success in a local postsecondary environment.